Pinehurst Elementary School
7753 Northside Drive
North Charleston, SC 29420

2015

South Carolina
State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	2-5 Elementary	**Principal:**	Dianne Benton
Enrollment:	591 students	**Superintendent:**	Mr. Michael L. Bobby, Acting Superinte
School Phone:	843-824-8728	**Board Chair:**	Mrs. Cindy Bohn Coats
School Website:	http://pinehurst.ccsdschools.com/		

Profile of the SC Graduate

World Class Knowledge
• Rigorous standards in language arts and math for career and college readiness
• Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills
• Creativity and innovation
• Critical thinking and problem solving
• Collaboration and teamwork
• Communication, information, media and technology
• Knowing how to learn

Life and Career Characteristics
• Integrity
• Self-direction
• Global perspective
• Perseverance
• Work ethic
• Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by …

Pinehurst Elementary School is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing a safe, caring, and academically challenging learning environment. We provide such an environment through the implementation of our school-wide shared vision: "students will work towards becoming life-long learners in a warm and inviting environment that promotes individualized learning and collaboration." We demonstrate this vision by challenging our students with personalized learning and 1:1 technology.

Pinehurst Elementary School was selected to participate simultaneously in two multi-million dollar grants from the US Department of Education. Pinehurst is excelling in both the Race to the Top Grant, which personalizes learning for students, and the Teacher Incentive Fund (TIF) grant, which personalizes professional development for teachers.

Pinehurst Elementary is part of CCSD's journey to accelerate students' learning and growth and to increase educator effectiveness through the TIF grant in connection with BRIDGE. The mission of the BRIDGE work is to promote, recognize, and reward effective teachers and school leaders who elevate student achievement. This is being accomplished by offering personalized learning opportunities to accelerate educators' professional growth and recognizing educators who are positively impacting student performance.
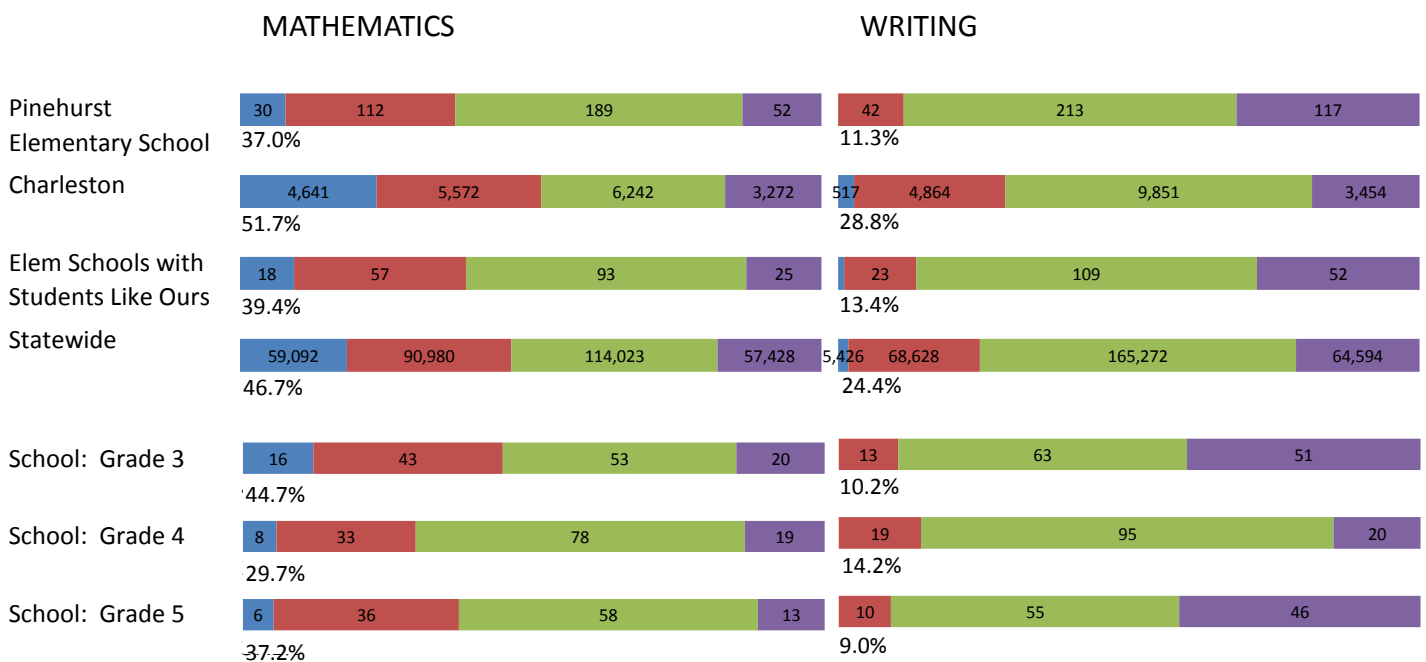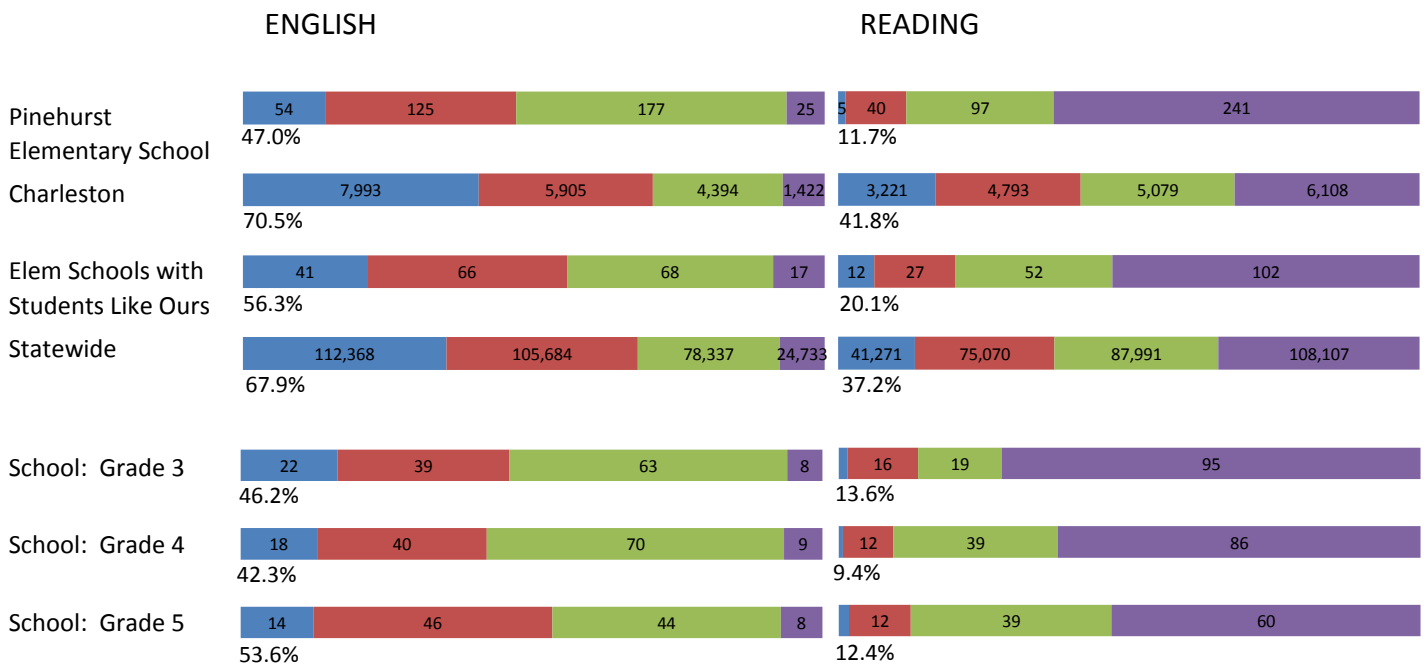
We continued to use the Positive Behavior Interventions and Support (PBIS) program. PBIS rewards students for displaying positive behaviors and is celebrated quarterly. Pinehurst offers parent workshops such as computer literacy, application/resume completion, college planning, internet safety, etc. The workshops are designed to provide knowledge and skill in areas that will benefit the caretaker, and ultimately the student. We also host an annual Career Day where the central idea is designed to provide opportunity for our students to meet with representatives from a variety of businesses. Finally, we continued to offer Breakfast in the Classroom to ensure all have a healthy breakfast and are ready to begin their day.

Pinehurst Elementary embraces and celebrates the fact that our teachers, students, and parents are on the cutting edge of educational reform. Thank you for all of your support in helping in the development of our future South Carolina graduates and world leaders!

Ms. Dianne Benton, Principal
Ms. Delaney, SIC Chair

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing

ENGLISH

Group	Exceeding	Ready	Close	In Need of Support	% Exceeding and Ready
Pinehurst Elementary School	54	125	177	25	47.0%
Charleston	7,993	5,905	4,394	1,422	70.5%
Elem Schools with Students Like Ours	41	66	68	17	56.3%
Statewide	112,368	105,684	78,337	24,733	67.9%
School: Grade 3	22	39	63	8	46.2%
School: Grade 4	18	40	70	9	42.3%
School: Grade 5	14	46	44	8	53.6%

READING

Group	Exceeding	Ready	Close	In Need of Support	% Exceeding and Ready
Pinehurst Elementary School	5	40	97	241	11.7%
Charleston	3,221	4,793	5,079	6,108	41.8%
Elem Schools with Students Like Ours	12	27	52	102	20.1%
Statewide	41,271	75,070	87,991	108,107	37.2%
School: Grade 3		16	19	95	13.6%
School: Grade 4		12	39	86	9.4%
School: Grade 5		12	39	60	12.4%

MATHEMATICS

Group	Exceeding	Ready	Close	In Need of Support	% Exceeding and Ready
Pinehurst Elementary School	30	112	189	52	37.0%
Charleston	4,641	5,572	6,242	3,272	51.7%
Elem Schools with Students Like Ours	18	57	93	25	39.4%
Statewide	59,092	90,980	114,023	57,428	46.7%
School: Grade 3	16	43	53	20	44.7%
School: Grade 4	8	33	78	19	29.7%
School: Grade 5	6	36	58	13	37.2%

WRITING

Group	Exceeding	Ready	Close	In Need of Support	% Exceeding and Ready
Pinehurst Elementary School		42	213	117	11.3%
Charleston	517	4,864	9,851	3,454	28.8%
Elem Schools with Students Like Ours		23	109	52	13.4%
Statewide	5,426	68,628	165,272	64,594	24.4%
School: Grade 3		13	63	51	10.2%
School: Grade 4		19	95	20	14.2%
School: Grade 5		10	55	46	9.0%

ACT Readiness Levels

Results for groups with 4 or fewer students are not shown

Exceeding — Ready — Close — In Need of Support

1872 342 256

76%
% Exceeding and Ready

Student Counts

Abbreviations for Missing Data

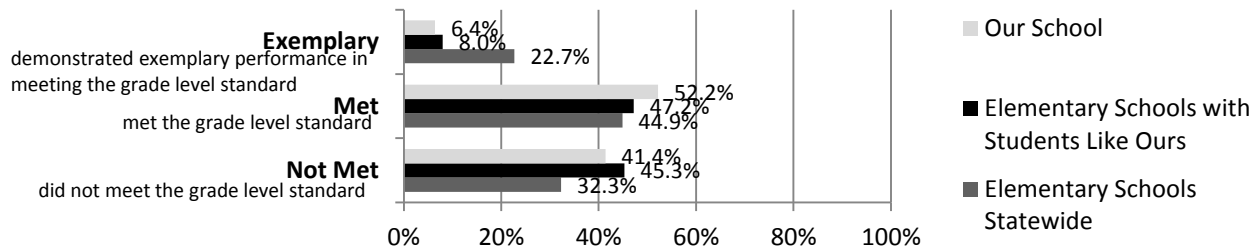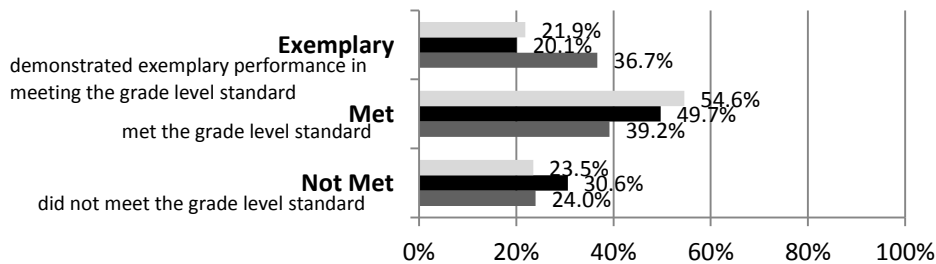N/A-Not Applicable   N/AV-Not Available   N/C-Not Collected   N/R-Not Reported   I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science

Exemplary
demonstrated exemplary performance in
meeting the grade level standard
- 6.4%
- 8.0%
- 22.7%

Met
met the grade level standard
- 52.2%
- 47.2%
- 44.9%

Not Met
did not meet the grade level standard
- 41.4%
- 45.3%
- 32.3%

0% 20% 40% 60% 80% 100%

Legend:
- ☐ Our School
- ■ Elementary Schools with Students Like Ours
- ▨ Elementary Schools Statewide

Social Studies

Exemplary
demonstrated exemplary performance in
meeting the grade level standard
- 21.9%
- 20.1%
- 36.7%

Met
met the grade level standard
- 54.6%
- 49.7%
- 39.2%

Not Met
did not meet the grade level standard
- 23.5%
- 30.6%
- 24.0%

0% 20% 40% 60% 80% 100%

Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
61.6	54.9
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
86.2	64.6

Note: Results include SC-Alt assessment results.

Exemplary	**"Exemplary"**: student demonstrated exemplary performance in meeting the grade level standard.
Met	**"Met"**: student met the grade level standard.
Not Met	**"Not Met"**: student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable   N/AV-Not Available   N/C-Not Collected   N/R-Not Reported   I/S-Insufficient Sample

OPPORTUNITIES

For students to meet the profile of the SC Graduate

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 591)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	88.5	Down from 99.0%	N/A
Attendance Rate	96.0	Down from 96.2%	95.4
With disabilities	7.6	Down from 9.2%	13.1
Out of school suspensions or expulsions for violent and/or criminal offenses	2.5	Up from 1.4%	0.0
Percentage of students served by gifted and talented programs	5.5	Up from 3.5%	4.0
Percentage of students retained	0.0	Down from 0.6%	1.5
Teachers (n = 43)			
Percentage of teachers with advanced degrees	39.5	Down from 42.9%	60.0
Percentage of teachers on continuing contract	69.8	Down from 71.4%	76.4
Teachers returning from previous year	76.6	Down from 81.6%	84.7
Teacher attendance rate	95.5	Down from 96.0%	95.0
Average teacher salary*	$42,858	Up 3.1%	$46,492
Professional development days / teacher	12.1 days	Down from 14.4 days	10.5 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	1.3
School			
Principal's years at school	5.0	Up from 4.0	4.0
Student-teacher ratio in core subjects	22.4 to 1	Up from 19.7 to 1	19.2 to 1
Prime instructional time	91.1	Down from 92.1%	89.2
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	No	No change	Yes
Parents attending conferences	93.4	Down from 100.0%	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	10.0	N/A	15.3
Number of resources available per student in the school library media center	15.0	N/A	28.2
Bandwidth capacity per student	25-50 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	1.2	N/C	0.8
District-issued technology devices per teacher	2.0	N/C	2.0
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	$8,465	Down 6.6%	$8,324
Percent of expenditures for instruction**	62.8	Up from 62.5%	65.4
Percent of expenditures for teachers' salaries**	63.5	Up from 62.7%	66.7

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable   N/AV-Not Available   N/C-Not Collected   N/R-Not Reported   I/S-Insufficient Sample

OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents	Teachers	Students*	Parents*
Number of surveys returned	47	115	96
Percent satisfied with learning environment	100.0	91.3	83.3
Percent satisfied with social and physical environment	95.7	88.7	87.1
Percent satisfied with school-home relations	91.5	93.1	76.8

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Excellent
2013	Average	Good
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards

Family-Friendly Guides to the SC Content Standards

2014-15 Accountability Manual

Report Card Data Files

ESEA Data Files

Abbreviations for Missing Data

N/A-Not Applicable   N/AV-Not Available   N/C-Not Collected   N/R-Not Reported   I/S-Insufficient Sample